



Gender

Duration	Topic	Activity	Social Setting	Media used
30 min + 30 min	Self-reflection and exchange	<ul style="list-style-type: none">● Step one:<ul style="list-style-type: none">○ Please reflect on your experience in your life within a gender role.○ Please take three key experiences into account (private life, leisure time, professional life).○ What did you learn from the above-mentioned experiences.● Step two:<ul style="list-style-type: none">○ Please choose a partner and talk about the above-mentioned experiences. The aim is to gain new ideas on how to further reflect and improve assessment of your experiences and competencies.	<ul style="list-style-type: none">● Self-study● Partner-Interview● Single Work with self study● Partner-interview	Document "Worksheet_Gender_My Gender Biography", Pens See Appendix 1
20 min	exchange	This is an opportunity to tell us about new ideas, findings and lessons learnt.	Plenary	
60 min	Case-studies	<ul style="list-style-type: none">● Please form small groups of three people and analyse one of the three case studies.● Choose one person responsible for time-keeping, one for note-taking and one for presenting your findings in the plenary that will follow.● The questions may guide you through your discussions.● Please use the flipcharts for your ideas and new findings.	Small groups (three people)	Document "Worksheet_Gender_Case Studies" See Appendix 2 Flip Chart, Pens
45 min	exchange	Presenting the group work: 1. Short description of the case.	Plenary	Flip Chart, Pens



		2. Analysis of the case. 3. Answering questions about the case.		
	self study materials	Checklist for a gender-sensitive counselling.	Self study	Document "Worksheet_Gender_Checklist" See Appendix 3



Appendix

1. My Gender Biography

SOURCE: Grünewald-Huber, E./ von Gunten, A.: Werkmappe Genderkompetenz. Zürich 2009

AIMS: self-reflection

FORM: Self-study and partner interview

DURATION: 1 hour

MATERIALS: Document "Worksheet_Gender_My Gender Biography"

STAGES:

First step:

- Please reflect on your experience in your life within a gender role.
- Please take three key experiences into account (private life, leisure time, professional life).
- What did you learn from these above-mentioned experiences?

Step two:

- Exchanging the experiences with a dialog partner.

SUMMARY:

New ideas on how to reflect and improve assessment of the participants' experiences and competences

2. Case studies

SOURCE: Franzke, B.: Genderaspekte in der beschäftigungsorientierten Beratung. Bielefeld 2014

AIMS: Learning by a case-study, developing gender competences by analysis

FORM: Group work and presentation of the results in plenary.

DURATION: 1:45 hours

MATERIALS: Document "Worksheet_Gender_Case Studies"

STAGES:

- First step: Analysis of the case in small groups with the help of key questions.
- Second step: presenting and discussing the results.

SUMMARY: developing gender competences



3. Checklist for gender-sensitive counselling

SOURCE: based on Rosenbichler, U. / Doy-Eberharder, M.: Kompetenzrahmen für Genderstandards in der Bildungsberatung. Hrsg.: abz* austria – kompetent für Frauen und Wirtschaft. Wien 2011.

AIMS: Self-reflection

FORM: Self-study material

MATERIALS: Document "Worksheet_Gender_Checklist"